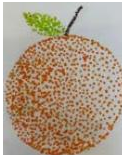


Welcome to Year 6 Parent Meeting



Key information

- Y6 Staff 2025/26
- Key Question and communication
- SATs Week dates
- Key information about SATs papers
- Between now and SATs week
- Important dates and what to look forward to in Year 6
- Handouts

Year 6 Staff 2025/26

Miss McFadden



Mr Schofield



Ms Taylor



Miss Mackerness



Mrs Ellmore



Mrs Brindle



Miss Williams



Miss Cronin



Key Question

YEAR 6 AUTUMN TERM

Key question: Did World War Two affect every aspect of people's lives in London?

YEAR 6 Spring Term

Key question: How did the arrival of the Empire Windrush change the way Black People were treated in Britain?

YEAR 6 Summer Term

Key question: How do natural disasters impact on human and physical geography?

Please follow this link to find our Curriculum plans for the year

[Lady Bankes Primary School - Year 6](#)

Newsletters

Dates to remember:

Date	Event
Monday 9 th September	Welcome to Year 6 information meeting (9am)
Monday 9 th September	House Captain talks to be submitted
Thursday 12 th September	House Captain votes
Week beginning 2 nd October	Test week
Week beginning 2 nd October	DT Week
Monday 14 th October	Y5 & Y6 Trip New Scientist Live
Friday 18 th October	RAF Museum
Tuesday 22 nd October	Parents' Evening (Long)
Wednesday 23 rd October	Parents' Evening (Short)
Friday 25 th October	INSET Day
28 th October – 1 st November	Half Term
Thursday 31 st October	Closing date for Secondary School applications
November	Bikeability dates tbc
Thursday 7 th November	Pilots of the Caribbean workshop
Week beginning 11 th November	TI Rockstars Round 1 in maths groups
Wednesday 4 th December	Theatre Trip to see The Lion King
Monday 9 th December 1.45-2.45pm	Police Talk for parents Internet Safety
Tuesday 10 th December	Y6 Police visit 'Future Life'
Friday 13 th December 9.10am	Police Parent Talk to Y5 & Y6 parents only
Wednesday 20 th December	Christmas holidays (2pm)

Don't forget to keep checking on our school Twitter page, for photographs of school activities and sporting events that take place this year.

@lady_bankes

We have been really enjoying getting to know our classes and are so impressed with their lovely manners and the effort already being demonstrated in all their lessons. Year 6 is a busy year but we have so many exciting things to look forward to.

This half term we are looking forward to learning all about what life was like during World War 2 and we will be reading an excellent story called Friend or Foe by Michael Morpurgo. In science, we will start the year by discovering how life has evolved over time and how we inherit our genes from our parents to make us all unique. In maths, we will be following the White Rose schemes of work. More detailed information regarding our Autumn Term Curriculum can be found on our website.

Welcome to Year 6 information meeting

We held a Parent Meeting to share information about how we can all help support the children with their learning throughout Year 6 and in preparation for their SATs in May. All children will receive the packs handed out during this meeting or after if you were unable to attend.

Spellings

This year, the children have been given spelling books where they need to record sentences for each of their spelling words for that week. An overview of all the spellings tested this year was included in the pack from the parent meeting. Please also use this QR code to find the statutory word list for Year 5 and 6 (page23). These are words frequently used and often misspelled in pupils' writing. When we moderate the children's writing, we check that these words especially, are spelt accurately.



Trips information 2024/25

We have already begun booking trips for this year. We are conscious of the cost of these trips and will endeavour to keep costs as low as possible, taking public transport where possible. This term, we will be visiting the RAF Museum in Hendon and an optional theatre trip to watch The Lion King. There will also be an opportunity for some pupils in Y5&Y6 to join together for a trip to New Scientist Live.



Year 6 Newsletter

Autumn Term 2024

Edition 1

Dear Parents and Carers,

Welcome back! We hope you all had a lovely summer holiday and that the children are ready for the busy school year ahead.

The aim of this newsletter is to give you more detailed information about activities and events taking place in Year 6 this half term. If you have any questions, you can contact us through the Year 6 email address or preferably in person.

We really look forward to working with you and your children throughout this academic year.

The Year 6 team

Home learning timetable

Year 6 is the year in which we prepare the children for transition to Year 7. We expect the children to complete the following homework each week. If they are ever stuck, they just need to ask their teachers for help.

	Handed out	Due in
Spellings	Weekly - sentences to be written into spelling books	
Grammar or writing	Thursday	Tuesday
Maths	Thursday	Tuesday
Reading	Minimum of five times per week. Please ensure the children's Reading Records are signed and dated after they have read.	

Equipment list

To ensure your children are ready to learn each day, please provide them with the following equipment. When equipment is missing, this can impact on the learning time we have in lessons.

A black pen	Glue stick
A green pen	Whiteboard pen
Pencil	Colouring pencils
Ruler	Protractor
Rubber	Pencil sharpener

Reading log

We expect the Year 6 children to read for a minimum of five times a week. Please can this be recorded and signed by a parent or carer in their reading logs. We will look at this and sign each week. Each teacher will let their classes know when this is due each week.

Timetables

Each class has been given their own class timetable. Please have a look to see what is happening each day. Please ensure your children's PE kit is in school every day.


House Captain talks

This year, we are asking the children to record their speeches which we will then show to the children across the school. Please can all videos be sent to us by Monday 9th September. If the children would like to record their speeches in school, we will be happy to help. Please just let us know.



LADY BANKES PRIMARY SCHOOL CURRICULUM NEWSLETTER AUTUMN TERM YEAR 6



Key Question: Did World War Two affect every aspect of people's lives in London??	
<p>English: Our English lessons this term links to our study of World War Two. We will be discovering what life was like for an evacuee through the story Friend or Foe. This will be used to inspire writing inspired such as diaries, letters and reports. We will also be studying poems inspired by nature and written by Ted Hughes.</p> 	<p>Maths: We will begin with place value and reading and writing numbers to 10,000,000. Children will learn to compare, order and round integers. They will also build on previous learning of negative numbers. This will be followed by recapping the 4 rules of number, before studying equivalent fractions as well as learning to add, subtract multiply and divide fractions and finding fraction of amounts.</p> 
<p>History: We will be finding out about what life was like in Britain during WW2 – with a specific focus on the impact it had within Ruislip. We will learn about rationing, shelters, evacuation, coding, The Battle of Britain and how the war ended. We will place this knowledge in the context of a world history timeline and explore influences on the modern world. A visit to the RAF Museum and The Battle of Britain Bunker will enhance our understanding of the topic.</p>	<p>Geography: We will locate the Axis and Allied countries involved in WW2. Using atlases and technology we will discover where bombs were dropped in our local area. We will discover where children were evacuated to and how countries of the Commonwealth supported the war effort.</p> 
<p>P.E: In PE this term, we will be developing our gymnastics and indoor athletics skills. We will work to improve our balance, agility and coordination. In outdoor PE we will be taking part in a rotation of fitness, netball and dance.</p> 	<p>French: We will be learning the basic phonetics in the French language. Our main topics will focus on how we present ourselves to others and our family.</p> 
<p>R.E: We are learning about the history and traditions of the Jewish faith. We will be studying The Passover, The 10 Commandments and Plagues of Egypt. Children will also recap the beliefs of Religions already studied such as Christianity, Hinduism and Sikhism. We will learn about</p> 	<p>Computing: We will learn about the importance of internet addresses and recognise how data is transferred across the internet. We will evaluate how sharing information online can help people to work together. We will learn about how we can work in three dimensions on a computer and how objects can be modified and combined. Eventually we will plan and create our own digital 3D model.</p>
<p>Trip suggestions: RAF Hendon - https://www.rafmuseum.org.uk/ Battle of Britain Bunker (Uxbridge) - http://battleofbritainbunker.co.uk/ National History Museum - https://www.nhm.ac.uk/ Imperial War Museum - https://www.iwm.org.uk/</p>	<p>Museum of London Docklands - https://www.museumoflondon.org.uk/museum-london-docklands/permanent-galleries/docklandswww Science Museum - https://www.sciencemuseum.org.uk/visit</p>
<p>Art: We will study the artist LS Lowry who is well-known for his landscapes and industrial drawings. We will research his style and recreate landscapes based on his works Design Technology: Having learnt about rationing in topic lessons, we will bake cookies using rationed ingredients and compare this to cookies baked with non-rationed ingredients. Alongside our learning on WW2 shelters, we will design and build shelters.</p> 	<p>PSHE: In PSHE, we will be revisiting and exploring the meaning of our school values, A TORCH. We will also be looking at how to be assertive, solving friendship problems and stereotypes.</p> 
<p>Music: We will be learning to play the basic cords on the ukulele and understanding the history of the instrument. We will be using the correct techniques to play a range of songs. There will also be a link to our WW2 topic and the music of that time.</p> 	

SATs week

	Test 1	Test 2
Monday 11 th May	Grammar and punctuation	Spelling
Tuesday 12 th May	Reading comprehension	
Wednesday 13 th May	Maths Arithmetic	Maths Reasoning 1
Thursday 14 th May	Maths Reasoning 2	

NB: There is no test for writing.

Friday 15th May - SATs Celebration Party

Spelling, Grammar and Punctuation

The grammar test is 45mins and worth 50 marks.

There are multiple choice and short answer questions.

1. Sam is _____ to play football at playtime.

2. Use a ruler to draw a _____ line.

8

Which sentence is punctuated correctly?

Tick one.

Joe went upstairs, turned on his computer
took out his homework and started.

Joe went upstairs turned on his computer,
took out his homework, and started.

Joe went, upstairs turned on his computer,
took out his homework, and started.

Joe went upstairs, turned on his computer,
took out his homework and started.

1 mark

The grammar test results are combined with 20 marks from the spelling test.

Reading

The reading test is an hour. The children are given 3 texts to read and a set of questions about each test.

There are over 30 questions to answer.

We teach the children strategies for answering questions and our reading lessons focus on different skills such as inference, providing evidence and giving opinions.

The crucial thing that the children need to be able to do is read at speed whilst comprehending what they are reading. They also need to be able to skim and scan back through a text to find key information.

Maths

There are 3 maths papers:

- * Arithmetic – approximately 35 questions in 30 minutes where children demonstrate their knowledge of basic skills e.g. written methods and calculating with fractions, decimals and percentages.

16 $1,440 \div 12 =$

1 mark

18 $1.52 \times 6 =$

1 mark

17 20% of 1,500 =

1 mark

28 $234,897 - 45,996 =$

1 mark

Maths

20

On Saturday Lara read $\frac{2}{5}$ of her book.



On Sunday she read the **other** 90 pages to finish the book.

How many pages are there in Lara's book?

There are 2 reasoning papers. Each 40minutes

These have approximately 20 questions each and children are given problems in context that they have to unpick and solve.

Show your method

pages

Writing

Writing is assessed by the teacher.
We use this framework to decide whether a child is at the expected standard.

Interim teacher assessment framework at the end of key stage 2 - writing

Working towards the expected standard

The pupil can write for a range of purposes and audiences:

- using paragraphs to organise ideas
- describing settings and characters
- using some cohesive devices* within and across sentences and paragraphs
- using different verb forms mostly accurately
- using co-ordinating and subordinating conjunctions
- using capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction mostly correctly
- spelling most words correctly* (years 3 and 4)
- spelling some words correctly* (years 5 and 6)
- producing legible joined handwriting.

Working at the expected standard

The pupil can write for a range of purposes and audiences (including writing a short story):

- creating atmosphere, and integrating dialogue to convey character and advance the action
- selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly
- using a range of cohesive devices*, including adverbials, within and across sentences and paragraphs
- using passive and modal verbs mostly appropriately
- using a wide range of clause structures, sometimes varying their position within the sentence
- using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision
- using inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and hyphens
- spelling most words correctly* (years 5 and 6)
- maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.

Working at greater depth within the expected standard

The pupil can write for a range of purposes and audiences:

- managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures
- selecting verb forms for meaning and effect
- using the full range of punctuation taught at key stage 2, including colons and semi-colons to mark the boundary between independent clauses, mostly correctly.

[No additional requirements for spelling or handwriting.]

Between now and the SATs

In school

- Smaller groups x4 classes
- Test weeks (First one on Monday 15th September)
- Homework
- Interventions
- Past papers and test practice
- CGP Books

Between now and the SATs

At home

- Revise times tables and spellings together
- Download Apps or use revision websites
- Ask your children questions about what they are reading
- Help with homework including reading a minimum of three times per week

	Handed out	Due in
Spellings	Weekly – sentences to be written into spelling books	
Grammar or writing	Thursday	Tuesday
Maths	Thursday	Tuesday
Reading	Minimum of three times per week. Please ensure the children's Reading Records are signed and dated after they have read.	

Important dates

SOME THINGS TO LOOK FORWARD TO IN YEAR 6:

- Thursday 11th September - House Captain's visit (cancelled due to Tube strike but will try to reorganise)
- 16th October- RAF Hendon Trip
- Bikeability (further information to follow)
- 27th December- Theatre Trip Hercules
- Junior Citizens trip- Spring Term
- PGL (more information to follow soon)
- Chessington World of Adventures (dates tbc)
- Enterprise
- Year 6 Production
- Sports competitions

Secondary School



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Starting secondary school in September 2026

From Monday 1 September you can apply for a school place for September 2026. If your child is due to start secondary school in September 2026, our [secondary school admissions leaflet 2026 \(PDF, 291 KB\)](#) provides all the key information you need to apply.

This leaflet includes:

- how to apply for a school place
- help for families new to the UK
- extra forms some schools may need
- how school places are decided
- when and where school open evenings are happening

<https://www.hillingdon.gov.uk/secondary#Before%20you%20apply%C2%A0>

Handouts to take home

- **Spelling pack**

This contains all the rules and spellings the children will be revising this year

- **Grammar pack**

This contains the definitions and examples the children are expected to know for the grammar test and be able to use in their writing

- **Maths Knowledge Organiser**

- **Curriculum Newsletter for Autumn Term - Friday**

- **Autumn 1 Newsletter** will be sent home on Friday

Copies will also be saved on our website