

## Nursery Spring Term 2

Key Question: What is happening in the world around me?

### Literacy:

Throughout the Spring term, Nursery will be focussing on...

Understanding the five concepts about print:

- Print has meaning
- Print can have different purposes
- We read English text from left to right and from top to bottom
- The names of the different parts of a book
- Page sequencing

Developing their phonological awareness, so that they can:

- Spot and suggest rhymes
- Count and clap syllables in a word
- Recognise words with the same initial sounds
- Phonic phase 1

Engaging in extended conversations about stories, learning new vocabulary.

Using some of their print and letter knowledge in their early writing.

Writing some or all of their name.

Writing some letters accurately.

### Texts:

- Owl Babies
- Peace at Last
- We're going on a bear hunt
- Whatever next?
- Shark in the park

### Mathematics:

Throughout the Spring term, Nursery will be focussing on...

- Fast recognition of up to 3 objects, without having to count them individually (subitising)
- Recite numbers past 5
- Say one number for each item in order: 1,2,3,4, 5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total (Cardinal Principle)
- Show 'finger numbers' up to 5
- Links numerals and amounts e.g. Show the right number of objects to match the numeral, up to 5
- Experiment with their own symbols and marks as well as numerals.
- Compare quantities using language: 'more than', 'fewer than'
- Talk about and explore 2D and 3D shapes
- Understand position through words alone
- Make comparisons between objects relating to size, length, weight and capacity
- Talk about and identify the patterns around them
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then'...

Key Vocab: number names, shape names, and, altogether is, total, after, before, different sizes(big, bigger, biggest) and

- Handa's surprise
- Dogger

Through this topic, the children will find out about their home environment and their local environments e.g. park and nursery school. They will be introduced to 'Space' and a child who lives in Africa. The children will mark make on paper drawing objects and forming letters. They will learn new words from the text that is on offer and become more aware of environmental sounds.

Phonic Scheme: Little Wandle

Letter sounds: r h b f l j

Phonic book: 'Lulu loves the library' by Anna McQuinn

lengths (long, longer, longest), more than, fewer than, faces, sides, corners, straight, flat, round, heavy, light, stripes, pointy, spotty

Texts:

- What's the Shape?
- 5 Little Ducks
- Ten Little Ladybirds
- More or less?
- Measuring
- Sizes

Communication, Language and Literacy key skills:

- Enjoy listening to longer stories and can remember much of what happens
- Use a wider range of vocabulary
- Understand a question or instruction that has two parts
- Understand 'why' questions
- Sing a large repertoire of songs
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story
- Develop their communication skills using tenses, plurals, sounds and blends

Personal, Social and Emotional Development key skills:

- Select and use activities and resources, with help when needed
- Develop their sense of responsibility and membership of a community
- Become more outgoing with unfamiliar people, in the safe context of their setting
- Show more confidence in new social situations
- Play with one or more other children, extending and elaborating play ideas.

Physical Development:

Gross Motor Skills:

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills
- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues
- Use large muscle-movements to wave flags and streamers, paint and make marks

- Use longer sentences of four to six words
- Can start a conversation with an adult or a friend and continue it for many turns
- Use talk to organise themselves and their play

Key Vocab: How, Why, When, Who, What, What if

Through this topic, the children are encouraged to talk about the story books they listen to. The children will learn action songs and play circle games related to the world around them. The children will use their home-learning journals as a prop to discuss their family events at news time.

- Increasingly follow rules, understanding why they are important
- Develop appropriate ways of being assertive
- Talk with others to solve conflicts
- Talk about their feelings using words like 'happy', 'sad', 'angry', or 'worried'

Key Vocab: Share, take turns, please, thank you, be kind, be caring, say sorry, be helpful, make good choices, make friends, ask for help

Through this topic, the children will learn about how to stay safe in the indoor and outdoor classrooms. Through a variety of board games, these children will be able to take turns and wait patiently. By playing and exploring the nursery environment with their peer group, the children will continue to build on their self-confidence, making relationships and managing feelings in a positive way. The children will design their own golden rules for nursery so that it continues to be a happy and safe environment for everyone.

- Start taking part in some group activities which they make up for themselves, or in teams
- Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm
- Match their developing physical skills to tasks and activities in the setting e.g. deciding whether to crawl, walk, or run across a plank depending on its length and width
- Choose the right resources to carry out their own plan
- Collaborate with others to manage large items, such as moving a long plank safely, carrying hollow blocks

Fine Motor Skills:

- Use one-handed tools and equipment
- Use a comfortable grip with good control when holding pens and pencils
- Start to eat independently and learning how to use a knife and fork
- Show preference for dominant hand

- Be increasingly independent as they get dressed and undressed
- Be increasingly independent in meeting their own care needs
- Make healthy choices about food, drink, activity and tooth brushing

Key Vocab: Be safe, be careful, balance, go slowly, copy actions, move like a..., go fast, go slow, jump, hop, skip, run, dance

#### Understanding of the World key skills:

- Use all their senses in hands on exploration of natural materials
- Explore collections of materials with similar and/or different properties
- Talk about what they see, using a wide vocabulary
- Begin to make sense of their own life-story and family's history
- Explore and talk about different forces they can feel
- Talk about the differences between materials and changes they notice
- Continue to develop positive attitudes about the differences between people
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos

#### Expressive Arts and Design key skills:

- Take part in simple pretend play, using an object to represent something else even though they are not similar
- Begin to develop complex stories using small world equipment like animal sets, dolls and doll's houses etc
- Make imaginative and complex 'small worlds' with blocks and construction kits
- Explore different materials freely, in order to develop their ideas about how to use them and what to make
- Join different materials and explore different textures
- Draw with increasing complexity and detail
- Use drawing to represent ideas like movement or loud noises
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc
- Explore colour and colour mixing
- Show different emotions in their drawings- happiness, sadness, fear etc

Through this topic, the children will look at our changes in the weather and the nursery garden. The children will go on a selection of tours around the school building inside and outside to see different things. The children will look and make comparisons about how the child lives in Africa. The children will play and explore different natural materials, making patterns and creating letters with these resources.

- Respond to what they have heard, expressing their thoughts and feelings
- Remember and sing entire songs
- Create their own songs, or improvise a song around one they know
- Play instruments with increasing control to express their feelings and ideas

Through this topic, the children will set up different environments using a selection of natural materials as well as using a variety of construction kits. The children will make their own finger puppets to support their small world play. They will continue to sing songs like 'Incy Wincy spider', 'Miss Polly had a dolly', 'It's raining, it's pouring'. The children will get to learn alternative rhymes and songs which will make them laugh. The children will have more control and rhythm when playing with the musical instruments. They will be more independent accessing the art area to design their family members, pets, people who help them and places that they like to visit.