

Nursery Spring Term 1

Key Question: What is your favourite story?

Literacy:

Throughout the Spring term, Nursery will be focussing on...

Understanding the five concepts about print:

- Print has meaning
- Print can have different purposes
- We read English text from left to right and from top to bottom
- The names of the different parts of a book
- Page sequencing

Developing their phonological awareness, so that they can:

- Spot and suggest rhymes
- Count and clap syllables in a word
- Recognise words with the same initial sounds
- Phonic phase 1

Engaging in extended conversations about stories, learning new vocabulary.

Using some of their print and letter knowledge in their early writing.

Writing some or all of their name.

Writing some letters accurately.

Texts:

- The Ugly Duckling
- Jack and the Beanstalk
- The Enormous Turnip
- The Gingerbread Man
- Little Red Hen

Mathematics:

Throughout the Spring term, Nursery will be focussing on...

- Fast recognition of up to 3 objects, without having to count them individually (subitising)
- Recite numbers past 5
- Say one number for each item in order: 1,2,3,4, 5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total (Cardinal Principle)
- Show 'finger numbers' up to 5
- Links numerals and amounts e.g. Show the right number of objects to match the numeral, up to 5
- Experiment with their own symbols and marks as well as numerals.
- Compare quantities using language: 'more than', 'fewer than'
- Talk about and explore 2D and 3D shapes
- Understand position through words alone
- Make comparisons between objects relating to size, length, weight and capacity
- Talk about and identify the patterns around them
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then'...

Key Vocab: number names, shape names, and, altogether
is, total, after, before, different sizes(big, bigger, biggest)

Through this topic, the children will be encouraged to love listening to their favourite books and developing their confidence to retell the stories, act out the stories and provide different endings to these stories.

Phonic Scheme: Little Wandle

Letter sounds: m d g c/k e

Phonic book: 'Kindness makes us stronger' by Sophie Beer

and lengths (long, longer, longest), more than, fewer than, faces, sides, corners, straight, flat, round, heavy, light, stripes, pointy, spotty

Texts:

- What's the Shape?
- 5 Little Ducks
- Ten Little Ladybirds
- More or less?
- Measuring
- Sizes

Communication, Language and Literacy key skills:

- Enjoy listening to longer stories and can remember much of what happens
- Use a wider range of vocabulary
- Understand a question or instruction that has two parts
- Understand 'why' questions
- Sing a large repertoire of songs
- Know many rhymes, be able to

Personal, Social and Emotional Development key skills:

- Select and use activities and resources, with help when needed
- Develop their sense of responsibility and membership of a community
- Become more outgoing with unfamiliar people, in the safe context of their setting
- Show more confidence in new social situations
- Play with one or more other children, extending and elaborating play ideas.
- Increasingly follow rules, understanding why they are important
- Develop appropriate ways of being assertive
- Talk with others to solve conflicts

Physical Development:

Gross Motor Skills:

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills
- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues
- Use large muscle-movements to wave flags and streamers, paint and make marks
- Start taking part in some group activities which they make up for themselves, or in teams
- Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm
- Match their developing physical skills to tasks and activities in the setting e.g. deciding whether to crawl, walk, or run across a plank depending on its length and width

talk about familiar books, and be able to tell a long story

- Develop their communication skills using tenses, plurals, sounds and blends
- Use longer sentences of four to six words
- Can start a conversation with an adult or a friend and continue it for many turns
- Use talk to organise themselves and their play

Key Vocab: How, Why, When, Who, What, What if

Through this topic, the children will be encouraged to talk about

- Talk about their feelings using words like 'happy', 'sad', 'angry', or 'worried'

Key Vocab: Share, take turns, please, thank you, be kind, be caring, say sorry, be helpful, make good choices, make friends, ask for help

Through this topic the children will feel excited, happy and enthusiastic about sharing their favourite stories. They can dress up as their favourite character from the book and feel proud. The children can listen to others explaining their stories and find out more about other exciting stories on offer. The children can role play their characters and use their imagination in the small world area with props they have made.

- Choose the right resources to carry out their own plan
- Collaborate with others to manage large items, such as moving a long plank safely, carrying hollow blocks

Fine Motor Skills:

- Use one-handed tools and equipment
- Use a comfortable grip with good control when holding pens and pencils
- Start to eat independently and learning how to use a knife and fork
- Show preference for dominant hand
- Be increasingly independent as they get dressed and undressed
- Be increasingly independent in meeting their own care needs
- Make healthy choices about food, drink, activity and tooth brushing

Key Vocab: Be safe, be careful, balance, go slowly, copy actions, move like a..., go fast, go slow, jump, hop, skip, run, dance

their favourite book in front of a small audience. The children will be encouraged to think up their own questions that their friends can reply to. The children will play a quiz game and work in teams to support their understanding of their favourite story books.

Understanding of the World key skills:

- Use all their senses in hands on exploration of natural materials
- Explore collections of materials with similar and/or different properties
- Talk about what they see, using a wide vocabulary
- Begin to make sense of their own life-story and family's history
- Explore and talk about different forces they can feel
- Talk about the differences between materials and changes they notice
- Continue to develop positive attitudes about the differences between people
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos

Expressive Arts and Design key skills:

- Take part in simple pretend play, using an object to represent something else even though they are not similar
- Begin to develop complex stories using small world equipment like animal sets, dolls and doll's houses etc
- Make imaginative and complex 'small worlds' with blocks and construction kits
- Explore different materials freely, in order to develop their ideas about how to use them and what to make
- Join different materials and explore different textures
- Draw with increasing complexity and detail
- Use drawing to represent ideas like movement or loud noises
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc

Through this topic, the children will be introduced to growing vegetables and plants, decorating and eating a gingerbread man and making bread. They will learn about being positive and helpful through these favourite story books.

- Explore colour and colour mixing
- Show different emotions in their drawings- happiness, sadness, fear etc
- Respond to what they have heard, expressing their thoughts and feelings
- Remember and sing entire songs
- Create their own songs, or improvise a song around one they know
- Play instruments with increasing control to express their feelings and ideas

Through this topic, the children will be using a variety of media to make masks, puppets, props, paintings, collages and drawings related to their favourite stories. They can talk about the feelings of the characters at different points in the story and make up music using the musical instruments to set the different tones.