



PUPIL PREMIUM POLICY
DECEMBER 2021

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Aims

Lady Bankes Primary School believes that all children are entitled to an education that enables them to make progress so that they achieve their best, become confident individuals living fulfilling lives, and make a successful transition to the next stage of their education. Pupil premium funding represents a significant proportion of our budget and this policy outlines how we will ensure it is spent to maximum effect.

Background

The Pupil Premium is a government initiative that targets funding for pupils from disadvantaged backgrounds. Research shows that pupils from disadvantaged backgrounds underachieve compared to their non-disadvantaged peers. The premium is provided to enable these pupils to be supported to reach their potential. The Government has allocated the pupil premium to children who are looked after by the Local Authority, those who have been eligible for free school meals (FSM) at any point in the last six years and for children whose parents are currently serving or who have served in the armed forces in the last six years. In light of the Covid-19 pandemic, the Government have allocated schools additional funding in the 2021-2022 academic year to support with education recovery. The Recovery Premium and School-Led Tutoring Grant will be used to further support pupils additionally to the Pupil Premium Grant.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addresses
- We recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged
- To recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals

Pupil premium funding will be allocated following a needs analysis which will identify priorities. These priorities are published in our Pupil Premium Strategy.

Provision

All our work through the pupil premium will be focussed on accelerating progress, moving children towards the national age related standard in education and to close the gap between these pupils and their peers.

The range of provision may include:

- Quality first teaching within the classroom
- Providing small group work with Learning Support Assistants focussed on overcoming gaps and extending learning
- 1:1/Group work support
- Additional teaching and learning opportunities provided through external agencies such as the National Tutoring Programme
- Additional teaching and learning opportunities
- Home learning activities
- After school and Lunchtime clubs including a holiday club during the Summer holidays
- Full involvement in school trips including residential trips
- Additional resources made available to use in school and at home such as laptops

All our work through the pupil premium is aimed at raising attainment in English and Mathematics ensuring that progress is in line with that of their peers. Pupil premium resources may also be used to target children on FSM to develop the social aspects of learning, including confidence building, friendship issues, etc. Provision will be in addition to that already aimed at children who are on an Educational Health Care plan or those on the SEND register.

Reporting

It will be the responsibility of the Head teacher, Assistant head teacher, or a delegated member of staff, to produce regular reports for the Governors on:

- The progress made towards narrowing the gap, by year group, for disadvantaged pupils
- An outline of the provision that has been made since previous meetings; whether it be learning in the curriculum, social, emotional and behavioural issues or enrichment beyond the curriculum
- An overview of spending ie the total PPG (Pupil Premium Grant) received, how much has been spent and any remaining PPG
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils

The Governing Body of the school will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to diminish the difference, for socially disadvantaged pupils, between them and their peers. This task will be carried out within the requirements published by the Department for Education and be published via the school website.