

PE and Sport Premium



Key achievements to date	Areas for further improvement
<ul style="list-style-type: none"> • School achieved Gold School Games mark 2017-18, 2018-19, 2019-20, 2021-2022, 2022-23. • 424 spaces for pupils to engage in extra-curricular sporting activity every week • 80% of the inactive target group are now engaged in physical activity every week • Opportunity for children to participate in and compete in inclusive sports including through our PE curriculum • Organised and led borough Quadkids athletics competition and district athletics competition in 2024 • Winning the treble of athletics events: Quadkids, sportshall and District sports • Winning the West London Quadkids finals • 3rd place in London for Volleyball 	<ul style="list-style-type: none"> • To further develop teachers' confidence to deliver high quality, inclusive PE lessons and extend this to the whole primary school • To further develop a wide range of extra-curricular clubs to engage pupils in physical activity and to support the CMO guidelines that all children and young people should engage in at least 60 minutes of physical activity a day, of which 15 minutes should be in school • To give opportunity for identified inactive group to take part in physical activity every week • To further develop links to local sports clubs and offers to give LBP pupils a pathway to extra-curricular sport • To participate in KS1 festivals/competitions • To develop transition offer for identified pupils from KS2-KS3

End of Key Stage Swimming Assessment	
Children who can swim at least 25m	74%
Children who can perform a self-rescue	68%
Children who can perform a range of strokes	70%
Children who attend swimming lessons	54%

Action Plan 2023-24

Academic Year: 2023-24	Total Funding: £20830	Date Updated: Summer Term 2024		
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
Intent	Implementation		Impact	
School Focus	Actions to Achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
<p>To further increase the amount of time pupils spend physically active during the school day.</p> <p>House Captains to train as Sports Leaders to run lunch time clubs</p>	<ul style="list-style-type: none"> • Sports coach to deliver sports clubs in KS1 both at lunch time and after school • PE team to work on the Active School Planner • Sports leaders to run activities at lunch time • Purchase of equipment to support active break times 	£1000	<ul style="list-style-type: none"> • 88 spaces for KS1 pupils in sports clubs • Used active planner to identify how the school is increasing physical activity and reducing sedentary behaviour • Equipment purchased to support active break times 	<ul style="list-style-type: none"> • Develop role of house captains • Work with PSD to ensure club provision continues • Update active planner

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Intent	Implementation		Impact	
School Focus	Actions to Achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
<p>The school website, newsletter and X page to celebrate success</p> <p>To continue our programme of INSET sessions for staff</p>	<ul style="list-style-type: none"> • Updates and photos sent to social media lead • Inset sessions to run termly to prepare and train teachers for upcoming sports and allow opportunities for teachers to familiarise themselves with equipment 	<p>£500</p>	<ul style="list-style-type: none"> • Evidence of sporting participation and success evident across social media, website and newsletter. 	<ul style="list-style-type: none"> • Audit of behaviour incidents and suggestions for how PE/Sport can be used to support pupils

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Implementation		Impact	
School Focus	Actions to Achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
<p>Subject Leader release time to complete observations and opportunities to work closely with staff and up level quality of teaching</p> <p>To improve the knowledge, skills and confidence of all staff delivering sport and PE</p>	<ul style="list-style-type: none"> • Observe a variety of PE lessons across the school • Work with teachers to raise confidence levels across the variety of sports this academic year • Teachers to observe and team teach Sports Coach to improve knowledge and skills • Staff survey 	<p>£15830</p>	<ul style="list-style-type: none"> • Staff survey reflects that the majority of staff feel confident teaching PE • Observations show that lessons are well delivered and skills are progressing across phases • Feedback from Ofsted pupil voice showed that children remember their lessons and the skills taught in previous years 	<ul style="list-style-type: none"> • Continue to identify CPD opportunities for PE staff • Use of West London CPD initiative

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
School Focus	Actions to Achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
<p>To offer children the opportunity to experience a range of new sports in PE lessons.</p> <p>Children given the opportunity to attend sporting events .</p>	<ul style="list-style-type: none"> • Children to access Get Set 4 PE lesson plans to learn a variety of sports throughout the academic year • PE team to attend training for new sports • Purchase of equipment for new sports 	<p>£1500</p>	<ul style="list-style-type: none"> • Staff trained on new Baseball equipment. • Pupils across different year groups took part in baseball lessons. 	<p>Continue to look for training and equipment opportunities that broaden the offer for pupils.</p> <p>Audit curriculum for relevance and diversity.</p>

Key Indicator 5: Increased participation in competitive sport.

Intent	Implementation		Impact	
School Focus	Actions to Achieve	Funding Allocated	Evidence and Impact	Sustainability and suggested next steps
<p>Engage with our new SGO to continue to enter a wide range of competitions across key stages</p> <p>To continue to work with St Helen's school to provide opportunities to increase girls' participation in sport</p>	<ul style="list-style-type: none"> • Purchase specialised equipment for a range of sports to prepare the children for competitions • Engage with colleagues from other schools to increase our competition offer 	<p>£2000</p>	<ul style="list-style-type: none"> • Gold School Games Award • London finalists in athletics, volleyball and Kurling • Participation in competition in over 10 different sports 	<ul style="list-style-type: none"> • Continue to work towards School Games Gold award each year • Offer competition within school to then lead onto competition across schools