

Key Question: Who am I?

**Maths:** We will be having fun counting using our fingers, recognising 3 objects without counting them, placing interesting objects in to hoops up to 5, counting them accurately and saying the total. We will learn some new action rhyme songs which say numbers e.g. '12345, once I caught a fish alive'. We will be developing the children's mathematical vocabulary talking about and identifying 2D shapes and understanding 'position' through words alone e.g. 'in', 'on', 'under', 'up', 'down', 'besides' and 'between'.



**Communication and Language:** This half term, we will be singing nursery rhyme songs and carrying out small group activities related to 'Ourselves'. We will be listening and retelling family stories and playing circle games such as 'Ring a ring a roses'. Our role play areas will become a family home. We will be enjoying making up stories with our small world toys including zoo animals, a village, cars and a train set. We will also have an interest table where we can talk and discuss our topic.



**Literacy:** In nursery, we will be sharing lots of 'The Large Family' theme story books. We will be drawing ourselves and observing our face and body parts and describing their family.



**Physical Development:** This half term we will making large movements using our gross motor skills on the nursery apparatus. We will be completing 'Ourselves' themed playdough mats, threading and drawing and painting. We will also be making face collages.

**Personal Social and Emotional Development:** This term we will be learning how to play with others, taking turns and making new friends.



**Understanding the World:** This half term we will be asking 'Who am I?' and finding out what children already know about themselves and how they have changed from being a baby, toddler and a child starting nursery. We will also be learning about family life and celebrations.

**Expressive Arts and Design:** This half term the children will be singing favourite songs about themselves e.g. Head, shoulders, knees and toes and playing musical instruments to accompany them. We will be making observational drawings and using our imagination when playing with small world toys.

**Phonics:** We will listen carefully to sounds in our environment, identify animal noises and words that rhyme. They will start to listen more closely and hear the initial sounds in words.

