

Reception

Key Question: How Can We Help the World Around Us?

Maths: We will be enjoying lots of songs and practical activities both inside and outside. This half term we have begun to look at composition of 8, 9, 10, early number bonds and odds and even numbers and will be beginning to combine 2 groups to make totals.



Communication and Language: We will be starting this term with our topic 'How can we help the world around us? We will be exploring different modes of transport including London buses, Tube trains and aeroplanes. There will be opportunities for the children to study and create maps, talk about changes, to talk and compare different modes of transport as well as looking at ways that we can help the world.

Literacy: This half term we will be looking at writing simple sentences using capital letters and full stops. We are encouraging the children to use their phonics knowledge to sound out words. We will continue to focus on correct letter formation and introduce basic grammar features in sentences.



Physical Development: This half term we will continue to have Funky fingers activities with a focus on writing opportunities in order to practise their phonics knowledge. In our outdoor classroom, we will continue to provide opportunities to work on the gross motor skills eg mud area.



Personal Social and Emotional Dev: This term we will focus on encouraging the children to show resilience and independence when trying new activities, with a focus on developing their critical thinking skills.



Understanding the World: This half term we will be looking at people who help us in our community including police and fire fighters. We will be exploring the Easter story and learning about why we celebrate Easter.



Expressive Arts and Design: This half term we will begin to draw with detail (bodies with sausage limbs and additional features). There will be opportunities to draw things they observe eg a flower. They will have opportunities to explore different ways of joining materials together and create collaboratively.



Phonics: We will be continuing our journey with phonics by consolidating phase 3. We will be recapping sounds we have learnt last half term, with a big focus on blending the sounds to make words. Children will continue to read simple sentences aloud that are consistent with their phonic knowledge, including some common exception words (tricky words).

