

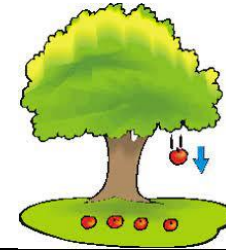
Key Question: How has life for children changed in Britain?

English: The bulk of our English lessons this half term are based around our study of *Oranges in No Man's Land* by Elizabeth Laird. The setting (Lebanon) provides the subject of comprehension exercises and the conflicts within the book are used as a basis for drama work. We also review the grammar we have covered in the year thus far.

Maths: We will complete our exploration of the links between fractions, decimals and percentages as well as looking at the properties of various geometric shapes, and units of measurement.



Science: We are exploring Forces. We will learn about basic forces and different types of resistance. We will also seek to understand balanced and unbalanced forces, and the action of gravity. This leads us nicely to our study of the solar system.



History: We will seek to understand how leisure activities have changed over time in Britain and the wider world. We will explore connections between other periods of time by comparing life for children in terms of leisure in the Ancient Greek times, Victorian times and the 21st Century. At home, discussions with carers, parents and grandparents about childhood holidays will support learning in this area.



Geography: We will be learning to locate popular seaside resorts on a map of the UK. We will seek to understand



geographical similarities and differences through the study of human and physical geography of coastal areas. At home, discussions of geographical features on any coastal visits will support learning in this area.

Music: We will develop our understanding of songs in different styles and structures. We will strive to confidently read and play a minimum of 5 notes on the recorder. We will apply our knowledge of music theory to compositions, improvisations and performances



P.E: In PE this term, we will be developing our athletics, tennis and rounders skills. Any participation in organised sporting activity outside school is of course very valuable.



R.E: We are learning about a variety of different religious pilgrimages, including those undertaken by Sikhs, Hindus, Muslims and Christians. We will compare and contrast these pilgrimages and discuss their significance to participants.



PSHE: In PSHE, we will be continuing to explore our school values, A TORCH. We will also be looking at personal safety and maintaining respectful relationships before moving on to explore growing & changing.

French: Using our Language Angels programme, we will be speaking in short, simple sentences, as well as reading, listening to and understanding phrases. Activities will be linked to our themes of Romans and Clothes.



Computing: This term, the bulk of our work will involve working with flat file databases. We will also be learning about conditions and selection in the context of computer programming.



Art and D & T: We are designing and creating fairground models. Art: We will create seaside themed pictures based on the works of Impressionists such as Degas and Monet.

