

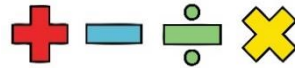
Key Question: How has the way Queens ruled changed over time?

English: This half term we will be learning how to change different elements of a story such as the ending, a key character or the setting. We will be reading the story of Winnie's Midnight Dragon and as well as changing elements of the story, we will be focusing on trickier grammar and punctuation such as using apostrophe for possession, commas in a list and suffixes.

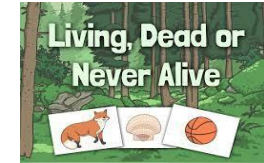


We will also be looking at what important features are included when writing a letter. Amongst our letter writing activities, we will be writing a very important letter to our new Year 3 teachers! We will also be revising all the grammar and punctuation we have learnt throughout our time in Year 2, making sure, we use them correctly in our writing!

Maths: We will complete the Year 2 curriculum and apply these skills to problem solving. We will consolidate learning ready for Year 3 and start learning the column method for addition and subtraction.



Science: We are learning about 'Living Things'. We will explore and compare the differences between things that are 'living, dead and things that have never been alive.' We will then use our understanding to help us classify!



We will also be learning about 'World Habitats'. We will explore and compare the similarities and differences between habitats from all over the world. We will also explore what makes habitats suitable and unsuitable for particular animals. We will also explore the Life Cycle of humans and the ways in which we grow and change through each life stage.

History: We will be learning to compare and contrast the reigns of Queen Elizabeth 1 and Queen Victoria and the impact and changes they made in England. We will be learning to sequence timelines in chronological order, as well as identifying a number of their significant achievements.









Geography: We will be learning to create and explore maps of London from the past, specifically under the reigns of Queen Elizabeth 1 and Queen Victoria. We will be identifying human and physical landmarks and then how England looks today!



Music: We are learning to sing, review, perform and create our own 'Friendship Songs'. We will be using glockenspiels as well as our voices in our performances of our 'Friendship Songs', concentrating on using a selection of notes effectively.



We are learning to sing, review, perform and create our own piece of music. We will be using glockenspiels as well as our voices in our performances of our songs, concentrating on using a selection of notes effectively.

<p>P.E: In PE this half term, we will be developing our athletics skills ready for Sports Day! We will also be learning about the skills that we need in order to partake in net and ball games successfully!</p> 	<p>R.E: We are learning about where people go to worship and understanding that Christians often go to Church and Hindus visit temples. We will be looking at the different ways in which people worship.</p>  <p>R.E: Our key question is 'What makes me me?' We will be making links between Hinduism and Christianity, as well as our own beliefs. We will begin to explore the term 'Humanism' and begin to understand this perspective on life and religion.</p> <div style="background-color: #e0e0e0; padding: 5px; text-align: center;"> <p>what makes me me?</p> </div>	<p>PSHE: In PSHE, we will be continuing to learn about our school values, A TORCH. We will also begin to learn about the human body and the ways in which it supports us in everything we do and how we too need to look after it!</p> 
<p>Art: We are going to explore the different textures and patterns of wild animals. We will be learning lots of painting skills that will help us replicate these in our artwork!</p> 	<p>Design Technology: We are learning to create a functional and purposeful chicken run for our chicks that will be arriving shortly after the May half term! This will improve our modelling skills.</p> 	<p>Computing: We are using 'BeeBots', programming them to follow a set of instructions and follow routes along a map! We will use given commands in different orders to investigate how the order can affect the outcome.</p>  <p>We are also using 'Scratch JR', which will help us have an understanding of instructions in sequences and the use of logical reasoning to predict outcomes. We will be using Scratch to create our own quiz!</p>
<p style="text-align: center;">Suggested Trips and Activities that would enhance the half terms curriculum from home!</p> <p style="text-align: center;"><u>Science</u> London Zoo/ Whipsnade Zoo/ Local Farms</p> <p style="text-align: center;"><u>History</u> British Museum</p>		