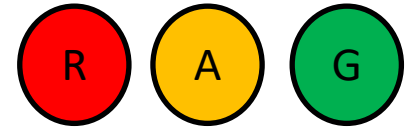


Wellbeing Survey Results—Staff

Key



1.0-2.9 3.0-3.9 4.0-5.0

I have been informed about the Wellbeing Award for Schools and what is involved in achieving it.

Average Score: 4.3

G

I have a good understanding of the importance of emotional wellbeing and mental health on children's performance in school.

Average Score: 4.6

G

I understand my contribution in promoting emotional wellbeing and mental health in school.

Average Score: 4.5

G

Everyone involved with the school needs to support and look after each other when it comes to emotional wellbeing and mental health.

Average Score: 4.7

G

The school really cares about the emotional wellbeing and mental health of everyone involved with the school.

Average Score: 3.7

A

It is clear that emotional wellbeing is valued and important across the school.

Average Score: 3.8

A

The school actively encourages staff to be open about how they are feeling.

Average Score: 3.4

A

If needed, I would feel comfortable talking about my own emotional wellbeing and mental health at school.

Average Score: 3.5

A

I believe that increasing staff awareness, understanding and skills in relation to emotional wellbeing and mental health is a priority for the school.

Average Score: 4.4

G

I have the knowledge and skills needed to address emotional wellbeing and mental health.

Average Score: 3.9

A

I feel comfortable with identifying signs of emotional or mental distress in both pupils and colleagues.

Average Score: 4.1

G

I know what to do next if I see someone with signs of emotional or mental distress.

Average Score: 3.9

A

The school offers good quality support for pupils with emotional wellbeing and mental health difficulties.

Average Score: 4.2

G

The schools offers good quality support for staff's emotional wellbeing and mental health.

Average Score: 3.4

A

The school seeks out and listens to my views and needs about it approach to emotional wellbeing and mental health.

Average Score: 3.3

A

Next Steps

- Develop school website to direct staff to sources of support.
- Signpost staff to colleagues with mental health first aid training via staff noticeboard.
- Thought box in the staff room as a method of indirectly talking to staff.
- CPD Programme—to follow.
- Reintroduction of support staff meetings.