

## British Values – LBPS - Overview



Year Group	The Rule of Law	Democracy	Individual Liberty	Mutual Respect	Tolerance for those of different faiths and beliefs
Nursery	<ul style="list-style-type: none"> <li>• Our nursery golden rules</li> <li>• School rules</li> <li>• Playground rules</li> <li>• Our rocket to the stars behaviour rewards</li> </ul>	<ul style="list-style-type: none"> <li>• News time</li> <li>• Child conferences</li> <li>• PHSE Pupil survey</li> </ul>	<ul style="list-style-type: none"> <li>• Making good choices</li> <li>• Personal, Social and Emotional development</li> </ul>	<ul style="list-style-type: none"> <li>• School values(ATORCH)</li> <li>• Understanding the world: Plant seeds and care for growing plants</li> <li>• Understand the key features of the life cycle of a plant and an animal</li> <li>• Begin to understand the need to respect and care for natural environment and all living things</li> </ul>	<ul style="list-style-type: none"> <li>• School values (ATORCH)</li> <li>• Understanding the world: continue to develop positive attitudes about the differences between people.</li> <li>• Know that there are different countries in the world and talk about the differences they had experienced or seen in photos</li> <li>• Celebrations: Diwali, Eid, Chinese New Year, Christmas, Easter</li> </ul>
Reception	<ul style="list-style-type: none"> <li>• Playground Rules</li> <li>• School Rules</li> <li>• Behaviour rewards / sanctions.</li> <li>• Internet Safety Day.</li> <li>• Road Safety lessons and visitor.</li> </ul>	<ul style="list-style-type: none"> <li>• Next Steps (Children encouraged to reflect on their learning)</li> <li>• Appointing 2 daily class Busy Bees to represent the class.</li> <li>• Circle times to encourage children to take turns, listen to others and to value and respect the contributions made by others in the group.</li> <li>• Activities that involve turn taking, sharing, discussion and collaboration.</li> </ul>	<ul style="list-style-type: none"> <li>• Choices about how they can improve their learning</li> <li>• Choices around the participation in extra-curricular activities (Summer Term)</li> <li>• PSHE – Friendships, conflict resolution, emotional regulation, working together and resilience.</li> <li>• Children encouraged to have a positive sense of themselves.</li> <li>• WOW certificates developing self esteem and</li> </ul>	<ul style="list-style-type: none"> <li>• Friendship Week</li> <li>• School values (ATORCH)</li> <li>• UTW – Plants – looking after and caring for plants – respecting the environment</li> <li>• Internet Safety Day</li> <li>• Topic – The World Around Us - taking care of the world and our local area.</li> <li>• Using books to learn about places and people in countries far away, learning about different ways of life and customs.</li> <li>• Children in Need, Comic Relief, Signing songs help</li> </ul>	<ul style="list-style-type: none"> <li>• School values (ATORCH)</li> <li>• Celebrating different cultural days e.g. Diwali, and Chinese New Year – both at school and included in Home Learning Journal.</li> <li>• Topic The World Around Us celebrating different countries and cultures.</li> </ul>

			<p>confidence in own abilities.</p> <ul style="list-style-type: none"> <li>Free Flow - opps for children to follow own interests and ideas.</li> </ul>	to educate children respecting others.	
Year 1	<ul style="list-style-type: none"> <li>Playground Rules</li> <li>School Rules</li> <li>Behaviour rewards / sanctions.</li> <li>Internet Safety Day</li> </ul>	<ul style="list-style-type: none"> <li>Green Team elections</li> <li>Pupil voice</li> <li>Pupil survey's (PE, PSHE, ICT, Maths)</li> <li>Next Steps (Children encouraged to reflect on their learning)</li> <li>Guy Fawkes and castles - History topic</li> </ul>	<ul style="list-style-type: none"> <li>Choices about how they can improve their learning</li> <li>Choices around the participation in extra-curricular activities</li> <li>PSHE - Friendships, conflict resolution, emotional regulation, working together and resilience.</li> </ul>	<ul style="list-style-type: none"> <li>Friendship Week</li> <li>School values (ATORCH)</li> <li>Assemblies</li> <li>Science - animals - looking after and caring for pets -</li> <li>Geography - local area respecting the environment</li> <li>Green Team - class based initiatives.</li> <li>Reading - diversity based texts</li> <li>Internet Safety Day</li> <li>Speaking and listening competition</li> <li>Science week presentations</li> </ul>	<ul style="list-style-type: none"> <li>School values (ATORCH)</li> <li>R.E. curriculum</li> <li>Assemblies</li> <li>Celebrating different cultural days e.g. Diwali, and Chinese New Year.</li> <li>Year 1 Spring term Topic - Polar Regions</li> <li>Year 1 Summer 2 term Topic- Castles</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>Playground Rules</li> <li>School Rules</li> <li>Behaviour rewards / sanctions.</li> <li>Internet Safety Day</li> </ul>	<ul style="list-style-type: none"> <li>School Council elections</li> <li>Green Team elections</li> <li>Pupil voice</li> <li>Pupil survey's (PE, PSHE, ICT, Maths)</li> <li>Next Steps (Children encouraged to reflect on their learning)</li> </ul>	<ul style="list-style-type: none"> <li>Choices about how they can improve their learning</li> <li>Choices around the participation in extra-curricular activities</li> <li>PSHE - Friendships, conflict resolution, emotional regulation, working together and resilience.</li> </ul>	<ul style="list-style-type: none"> <li>Friendship Week</li> <li>School values (ATORCH)</li> <li>Assemblies</li> <li>Science - Plants - looking after and caring for plants - respecting the environment</li> <li>Science - Habitats and Living things. Understanding food chains, how to keep habitats well looked after.</li> <li>Green Team - class based initiatives.</li> <li>Internet Safety Day</li> </ul>	<ul style="list-style-type: none"> <li>School values (ATORCH)</li> <li>R.E. curriculum - Visiting a Hindu temple, identifying clothing as a way to show respect</li> <li>Assemblies</li> <li>Celebrating different cultural days e.g. Diwali, and Chinese New Year.</li> </ul>

<p>Year 3</p>	<ul style="list-style-type: none"> <li>• Playground Rules</li> <li>• School Rules</li> <li>• Behaviour rewards / sanctions.</li> <li>• Internet Safety Day</li> </ul>	<ul style="list-style-type: none"> <li>• School Council elections</li> <li>• Green Team elections</li> <li>• Parliament Week</li> <li>• Pupil voice</li> <li>• Pupil survey's (PE, PSHE, ICT, Maths)</li> <li>• Next Steps (Children encouraged to reflect on their learning)</li> </ul>	<ul style="list-style-type: none"> <li>• Choices about how they can improve their learning</li> <li>• Choices around the participation in extra-curricular activities</li> <li>• PSHE – Friendships, conflict resolution, emotional regulation, working together and resilience.</li> </ul>	<ul style="list-style-type: none"> <li>• Friendship Week</li> <li>• School values (ATORCH)</li> <li>• Assemblies</li> <li>• Science – Plants – looking after and caring for plants – respecting the environment</li> <li>• Green Team – class based initiatives.</li> <li>• Y3 PE – Para sports</li> <li>• Internet Safety Day</li> <li>• Y3 Topic – Ruislip - taking care of your local area.</li> <li>• French Day</li> </ul>	<ul style="list-style-type: none"> <li>• School values (ATORCH)</li> <li>• R.E. curriculum</li> <li>• Assemblies</li> <li>• Celebrating different cultural days e.g. Diwali, and Chinese New Year.</li> <li>• Year 3 Spring term Topic – Africa</li> <li>• Visit from London African Drumming Group (African Music, dancing and Culture).</li> <li>• Year 3 Music – Steel Pans (Learning about Caribbean culture).</li> </ul>
<p>Year 4</p>	<ul style="list-style-type: none"> <li>• Playground Rules</li> <li>• School Rules</li> <li>• Behaviour rewards / sanctions.</li> <li>• Internet Safety Day</li> </ul>	<ul style="list-style-type: none"> <li>• School Council elections</li> <li>• Green Team elections</li> <li>• Parliament Week</li> <li>• Pupil voice</li> <li>• Pupil survey's (PE, PSHE, ICT, Maths)</li> </ul> <p>Next Steps (Children encouraged to reflect on their learning)</p>	<ul style="list-style-type: none"> <li>• Choices about how they can improve their learning</li> <li>• Participation choices in extra-curricular activities</li> <li>• Zones of Regulation – Leah Kuypers</li> <li>• PSHE – Friendships, conflict resolution, emotional regulation, working together and resilience.</li> <li>• Poppy Day/Best Food Forward activity</li> </ul>	<ul style="list-style-type: none"> <li>• Friendship Week</li> <li>• School values (ATORCH)</li> <li>• Assemblies</li> <li>• Science – Animals – looking after and caring for animals – ways to maintain and improve the environment</li> <li>• Plastics and the environment</li> <li>• Green Team – class based ideas and initiatives.</li> <li>• Y4 PE – Dance/team building and Cooperation</li> <li>• Internet Safety Day</li> <li>• French Day</li> </ul>	<ul style="list-style-type: none"> <li>• English – Christophe's Story</li> <li>• School values (ATORCH)</li> <li>• R.E. curriculum</li> <li>• Assemblies – Class/Year Group</li> <li>• Celebrating different cultural days e.g. Diwali, and Chinese New Year.</li> <li>• Year 4 Autumn term Topic – Romans and introduction of different beliefs</li> <li>• Local church service for Christmas Celebrations</li> </ul>
<p>Year 5</p>	<ul style="list-style-type: none"> <li>• Police visit</li> <li>• Playground Rules</li> <li>• School Rules</li> <li>• Behaviour rewards / sanctions.</li> <li>• Internet Safety Day</li> </ul>	<ul style="list-style-type: none"> <li>• School Council elections</li> <li>• Green Team elections</li> <li>• Parliament Week</li> <li>• Pupil voice</li> <li>• Pupil survey's (PE, PSHE, ICT, Maths)</li> </ul>	<ul style="list-style-type: none"> <li>• Choices about how they can improve their learning</li> <li>• Choices around the participation in extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>• Friendship Week</li> <li>• School values (ATORCH)</li> <li>• Assemblies</li> <li>• Science – Life Cycles – looking after and caring for</li> </ul>	<ul style="list-style-type: none"> <li>• School values (ATORCH)</li> <li>• R.E. curriculum</li> <li>• Assemblies</li> <li>• Celebrating different cultural days e.g. Diwali, and Chinese New Year.</li> <li>• Celebrating Black History Month</li> <li>• English – Oranges in No Man's Land</li> </ul>

		<ul style="list-style-type: none"> <li>Next Steps (Children encouraged to reflect on their learning)</li> </ul>	<ul style="list-style-type: none"> <li>PSHE – Friendships, conflict resolution, emotional regulation, working together and resilience.</li> </ul>	<ul style="list-style-type: none"> <li>plants – respecting the environment</li> <li>Chicken rearing</li> <li>Green Team – class based initiatives.</li> <li>Internet Safety Day</li> <li>French Day</li> <li>Residential trip – self-respect/respect for others.</li> </ul>	
Year 6	<ul style="list-style-type: none"> <li>Police visit</li> <li>Cycling Proficiency (rules of the road)</li> <li>CSI Road Safety</li> <li>Playground Rules</li> <li>School Rules</li> <li>Behaviour rewards / sanctions.</li> <li>Internet Safety Day scarf lesson</li> <li>Acting Appropriately</li> </ul>	<ul style="list-style-type: none"> <li>School Council elections</li> <li>Green Team elections</li> <li>Parliament Week</li> <li>Pupil voice</li> <li>Pupil survey's (PE, PSHE, ICT, Maths)</li> <li>Next Steps (Children encouraged to reflect on their learning)</li> <li>House Captain elections</li> <li>Visit to Parliament</li> </ul>	<ul style="list-style-type: none"> <li>Choices about how they can improve their learning</li> <li>Choices around the participation in extra-curricular activities</li> <li>PSHE</li> <li>Remembrance Day</li> </ul>	<ul style="list-style-type: none"> <li>Friendship Week</li> <li>ATORCH – one of the school values is 'Respect'.</li> <li>Assemblies</li> <li>Internet Safety Day</li> <li>PSHE lessons</li> </ul>	<ul style="list-style-type: none"> <li>School values (ATORCH)</li> <li>R.E. curriculum</li> <li>Assemblies</li> <li>Celebrating different cultural days e.g. Diwali, and Chinese New Year.</li> <li>RE Curriculum and visit to Ruislip Manor Synagogue</li> <li>ATORCH – one of the school values is 'Togetherness'.</li> <li>Celebrating different cultural days, including World Day for Cultural Diversity.</li> </ul>