

Year 2










Parents Information Session September 2024



Reminder of the Year 2 Team

- 2FM - Miss Fraser, Mrs McCarthy and Mrs Palmer
- 2KB – Miss Barr and Mrs Gilmore
- 2ED - Miss Day, Mrs Bennison and Mrs Harris- Powell

Autumn Term

| Key Question: Did the Great Fire of London make London a better place to live? | | |
|---|---|--|
| <p>English: This half term we will be recapping important grammatical features and punctuation taught in Year 1! These will include the use of full stops, capital letters, past tense and the 'ed' suffix. We will also be introducing expanded noun phrases and using them to add description to our writing! E.g. the beautiful, colourful and delicate butterfly.</p>  | <p>Maths: We will complete the Year 2 curriculum and apply these skills to problem solving. We will consolidate learning ready for Year 3 and start learning the column method for addition and subtraction.</p>  | <p>Science: We are learning all about 'Materials'. We will build on our Year 1 knowledge by learning to describe their properties as well as testing the suitability and limitations of them. We will be working as a class to work out the best material for Santa's sack and working out why wood it was no longer used to build houses after the Great fire of London!</p>  |
| <p>History: We are learning all about the Great Fire of London! We will be looking at how it started, why it spread so quickly and what devastation it caused as well as the lessons that were learnt from it. The children will be doing lots of research as well as some map work, comparing London in the past to how it looks now!</p>  | <p>Geography: We are learning about Physical and Human features. We are building on our Year 1 knowledge, learning to name them, identify them and explain why some places may have more than one type of feature than another. We will also compare villages and towns from around the world, identifying how their Physical and Human features are similar and different!</p>  | <p>Music: The children are focusing on their singing skills this term. Children will learn to identify the mood of pieces by listening to the pitch, rhythm and sounds.</p>  |
| <p>P.E: The children will be starting the topic 'Fundamentals and Team Building', mastering skills such as running, jumping, throwing and catching. The children will use these skills to participate in team games.</p>  | <p>R.E: Our key questions are 'Do religions have special books and stories?' and 'Is light and dark important in religion?' We will be focusing our learning on Hinduism and Christianity, exploring important books and stories as well as discovering how light and dark are represented!</p>  | <p>PSHE: In PSHE, we will be continuing to learn about our school values, A TORCH. We will also be focusing on the theme 'Me and My relationships', looking at ways that we can be as happy as we can be in our new classrooms and Year Groups!</p>  |

This is available on the school website and will be updated every term

Home Learning Schedule

| | Handed out | Due in |
|--------------|--|----------------------------------|
| English | Friday | Wednesday |
| Maths | Friday | Wednesday |
| Reading | Minimum three times per week. Please sign Yellow Reading | |
| Topic | During a half term holiday | |
| Spellings | Weekly | Tested in class every Friday am. |
| Times Tables | Weekly | Tested in class every Friday am. |

TT Rockstars should be used weekly to consolidate Mental Arithmetic skills

SATs

- This is the second year whereby there are no statutory formal SATs papers for Year 2 to take in the Summer Term.
- As a school we have decided that we will carry out past SAT papers throughout the school year for our internal school data and to know where the children's gaps are to inform our teaching.
- What do you need to do now? Nothing! Please just support your child with the weekly homework as these homework topics cover the National Curriculum which will be used to assess your child throughout the year.

New DFE Guidance for Early Reading and Phonics

The journey to independent reading and writing begins with Phonics



littlewandlelettersandsounds.org.uk

Why Little Wandle?

Excellent training for all staff to ensure consistency,
Every aspect of phonics and reading included in a detailed, thorough and systematic approach,
Engaging resources without distracting from the learning,
Comprehensive system for identifying and supporting children requiring extra help and useful support for parents.

What will Phonics and Reading look like in Year 2?

- All children will continue with Phase 5 Review lessons for the next five weeks in order to consolidate knowledge and provide a seamless transition.
- After this time your child will begin to partake in the 'Bridge to Spelling' lessons as we move into Year 2 spelling patterns (Phase 6).
- Your child will have x5 Spelling lessons per week, whereby they will learn their Phase 6 spelling patterns. These lessons are similar to the layout of the phonics lessons they have had in Year One.
- There will be no reading squad in Year 2. These sessions will be replaced by x3 Guided Reading sessions, a common practice in Year 2. These sessions will include shared and independent comprehension tasks. In addition to this, your child will be heard by an adult on a 1:1 basis x1 per week.

What books will my child be reading?

- At the end of Year 1, **ALL** children took their statutory Phonics test. Those children that were also reading at Phase 5 at the end of Year 1, took an additional Little Wandle Fluency test.
- Those children that passed both their Phonics test and their Little Wandle fluency test will move onto the school reading shelf system only. These children will be tested using the PM benchmark assessment to ascertain a suitable shelf level.
- Those children that are not quite reading at Phase 5 yet and/or did not pass their Phonics test will continue to read Little Wandle phonics books in order to maximise progress. These children will also attend Phonics interventions in the afternoons to bridge the gap and get them off their Phonics books as soon as possible!

Intervention Support

- We are currently running intervention groups for the following areas; handwriting and Phonics.
- We will add to and amend these interventions as the year progresses in order to keep children on track as much as possible.
- All children are heard read by an adult in their classroom. Less advanced readers (lowest 20% of Year Group) are being heard more than once a week by an adult in their classroom.
- We target different groups of children throughout the year and this changes often.

Upcoming Trips and Info

- We have one out of school Summer Term trip that takes place in Year 2; Whipsnade Zoo. We have in addition to this, two 'in house' educational experiences, during the Autumn and Spring term, whereby the chd attend a GFOL workshop and the Space Dome visit us in school.
- Please keep an eye on our half termly Year group Newsletters (these will always be handed to your children as a paper copy) as well as the general newsletters, curriculum newsletters, weekly GC updates/homework.
- We will also be holding class assemblies in the Summer Term, whereby each class will perform an assembly themed to the Year 2 curriculum for parents and carers.

Thank you for your time!

If you have any questions then please do not hesitate to contact the Year Two team.