

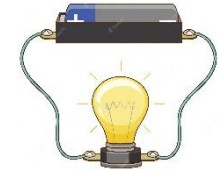
Key Question: What were the achievements of the Ancient Egyptians? and why was the River Nile so significant?

**English:** We are starting this half term with a Ted Hughes story, The Iron Man. We are looking forward to discovering more about story components, character development and aspects of story comprehension. We are also developing our understanding of the Ancient Egyptians using diaries, letters and non-chronological reports.

**Maths:** In Maths we're continuing the White Rose scheme, continuing with Fractions and Decimals, then moving onto Money, Time and Shape.



**Science:** We are learning about electricity and the role it plays in our everyday lives. We will focus on identifying common appliances that run on electricity. We will also recognise some common conductors and insulators.



**History:** We are learning all about the Ancient Egyptians and considering the contributions from this civilisation. We will order a timeline of historical events and think about when this society reached its zenith. We will discuss what family life was like for the Ancient Egyptians and will discover why they built pyramids.



**Geography:** We are learning to locate countries around the world, using maps to focus on Egypt. We will be considering environmental and regional elements together with key physical and human aspects (including hills, mountains, coasts and rivers). Crucially we will be looking at the significance of the River Nile and how that supported Ancient Egyptian civilisation.



**Computing:** During this term we are going to start a new coding topic called BBC micro:bit. It is an award-winning programmable device that allows students to get hands-on with coding and digital making. We will also be working on Scratch to animate our names and create our own games.



**P.E:** In PE this half term, we will be developing our athletics skills. We will also enjoy learning some new basketball and tennis skills just in time for Wimbledon!



**R.E:** We are learning about different religious festivals and celebrations. We shall be discovering what happens at special times in the main religions in our community: Christianity – Eucharist, Hinduism – Havan, Buddhism – alms bowls, Islam – Ramadan, Sikhism – Guru Nanak's birthday, Judaism – Yom Kippur.



**PSHE:** In PSHE, we will be continuing to learn about our school values, A TORCH, British values and protected characteristics. We will also be having a visit from the Life Base!



**French:** We are continuing with our topic le Habitat. We will then move on to learning about the Classroom and My Home.



**Art:** We are learning to appreciate the work of David Hockney, researching some of his famous art works, before creating our own. We will also be looking at Zaha Hadid's artwork and architecture and explore her style and how it has influenced modern culture.



**Design Technology:** We will incorporate our Science topic of Electricity and we will research, design and make our own electrical game for a child. We will evaluate our product and make sensible suggestions for improvements.





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