
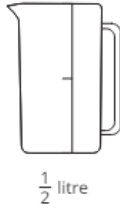








Key Question: Why is Ruislip such a desirable place to live?

<p>English: Our term will start with exploring and comparing legends. We will read a selection of eBooks and watch a short film called The Dragon Slayer. The children will increase their understanding of the studied plots and features of legends. We will then move onto reading and exploring a wonderful text called Ottoline and the Yellow Cat.</p> 	<p>Maths: In Year 3 we will be continuing to follow the White Rose Scheme. We will carry on focusing on our Fractions unit before then moving onto Mass & Capacity, Money, Time and Statistics.</p> 	<p>Science: This term we are leaning about Forces and Magnets. We will compare different surfaces, thinking about what friction is. We will set up practical investigations, make predictions, gather information and draw conclusions based on our findings.</p> 
<p>History: This term our History topic brings us nearer to home! We will be discovering more about the life and times of Lady Mary Bankes and how she is connected to our School. We will be comparing how Ruislip has changed over time and by studying artefacts and photographs.</p> 	<p>Geography: We won't be travelling too far to enhance our Geography skills, as we are focussing on our local area: Ruislip. We will use maps and discover how these help us find out about the past. We will also look at different types of housing in the area and create a map of the locality in a variety of ways.</p> 	<p>Music: This term we will continue learning to play the Glockenspiel. We will become familiar with some of the notes and learn to play a simple music; exploring ways to compose and play our own tune. We will develop our confidence when performing these in class.</p> 
<p>P.E.: In PE this term, we will be undertaking Athletics, Tennis, Fitness and Rounders. The children will develop a variety of different skills such as such as hand eye co-ordination, exploring different methods for catching a ball and developing team work.</p> 	<p>RE: We will be learning about places of worship and their importance within a community. We will also look at the importance of community worship and the key features of places of worship in our local area.</p> 	<p>PSHE: In PSHE, we will be continuing to learn about our school values, A TORCH. We will see how these play an essential part of our school community and support our everyday class learning.</p> 
<p>French: This term we are continuing to follow the Language Angels programme, teaching the children ice cream flavours and looking at the story of Little Red Riding Hood. The children will learn 10 ice cream flavours in their singular form. They will use indefinite articles, 'une' and 'un'.</p> 	<p>Computing: We will be looking at the concept of sequencing in programming through Scratch. We will begin with an introduction to the programming environment. Children will be introduced to a selection of motion, sound, and event blocks.</p> 	<p>Art and DT: We will begin our Art journey by focusing on an artist called Stephen Wiltshire, where we will explore his masterpieces and recreate these ourselves. In DT, we will be designing, making and evaluating a shop sign linked to our Ruislip topic.</p> 