

Key Question: How do living things change?

Maths: We will be exploring and looking at 20 and beyond. This involves building numbers beyond 10, counting patterns beyond 10, adding more, taking away as well as embedding subitising, revisiting 2D and 3D shape, and mathematical language relating to space and measure.



Communication and Language: We will be creating a garden centre role-play area for the children to express and act out their own play scenarios. We are also starting show and tell where the children will be able to bring in an item from home and talk about why they have decided to bring it in in front of their class.



Literacy: This half term we will be exploring books relating to our topic of 'How do living things change?' for example Jack and the Beanstalk and The Growing Story. Children will be writing about what they think is growing from a seed and we will continue to develop our sentence writing.



Physical Development: This half term, we will continue to develop children's physical development through dance in PE lessons. Children will be able to develop overall body strength, balance, co-ordination and agility through a series of teacher led lessons. We will also be continually developing our fine motor skills through our writing.



Personal Social and Emotional Development: This term we will continue to talk about positive

relationships and how to persevere when situations do not go to plan.

Understanding the World: This half term we will be further developing our map skills and building on what we know about our local area by visiting the library. We will also be learning about Eid and St Georges day.

We will be planting many different seeds and noticing how animals and plants change.



Expressive Arts and Design: This half term children will be able to use the different resources in the creative station to build plants and animals relating to our topic, create their own maps and create recipes in the mud kitchen. They will continue to learn new songs and add movements and instruments. We will be looking at the artist Georgia O'Keefe and create a piece of art based on her work.



Phonics: We will be continuing our journey with phonics by consolidating phase 3. This term will be introducing new tricky words (4 a week). We will be recapping sounds we have learnt last half term, with a big focus on blending the sounds to make longer words and root words ending in ing/est/ed/t. Children will continue to

read simple sentences aloud that are consistent with their phonic knowledge, including some common exception words (tricky words).

will also be able to develop their fine and gross motor skills inside and outside of the classroom through construction activities along with using natural materials for creative mark marking.